

# AU COLLÈGE EN FRANCE 

## TY 2024/2025-1 term or longer

## «Apprenons le français... en France AVEC les Français »

## Tailor made

INDIIIDUAL
Academic Placement
One Living Language student
Per School
PRIVATE SCHOOLS
in most cases, providing
Supervision, Ethos \& Care

Boarding and/ or
IN THE HOME of a Shoolmate
(not an exchange)
Full Assessment, Preparation \& Follow-up
Providing Private Tuition
\& Consistent Support

## Improving Fluency

In the company of French students of similar ages


The Irish student is fully integrated among French STUDENTS and is taught all subjects through French.

The French curriculum offers a wide range of subjects which vary from one school to another.

This INDIVIDUAL PLACEMENT dramatically improves the student's fluency and becomes an asset for oral and written exams and for later life.

Our 44 years of experience show that Irish students are upgraded in their French classes on returning to Ireland.

TERM DATES:
Based on French Academic Year-Zone B Dates can be modified to suit longer periodsterms or specific requests

DEPART
HALLOWEEN
CHRISTMAS
JANUARY
SPRING
EASTER
FULL YEAR

## HALLOWEEN

 CHRISTMASSat 14 SEP ‘ 24
Fri 08 NOV
Fri 03 JAN ' 25
Fri 28 FEB
Sat 26 APR
Sat 14 SEP ' 24
Sat 13 * * * * * ${ }^{*} 25$
Fri 07 NOV

RETURN
Sat 19 OCT
Sun 15 DEC
Sun 09 FEB
Sun 06 APR
Sun 01 JUN
Sun 01 JUN ' 25
Sat 18 OCT
Sun 14 DEC

Although a daunting experience at the start, Irish students enjoy their time, make new friends and mature significantly.

A final Progress Report is provided. Schools are located in the West of France (Brittany, Loire, Normandy)

Accommodation is either in boarding school facilities (with weekends spent at a STUDENT'S ноМЕ) /or full time in a family selected by the SCHOOL; thus contributing with the integration.

The option to extend a stay can be arranged.

## THE KEYS TO OUR STUDENTS' SUCCESS

An Initial Test, complete with an INFORMATION Meeting, helps determine the French school year and assess personal needs.

An Induction Course, held before departure, provides a head-start in elocution and communication skills.

An Orientation Course, held upon arrival in France,
guides students on how to participate actively in class, and provides enough essential information on French schools structures to ensure smooth integration.

A wide range of schools, mostly PRIVATE, guarantees welcome and good ethos. School authorities provide placement details shortly before arrival.

Stays at the home of chosen FRENCH STUDENTS, offer every advantage of an exchange, without inconvenience.

REGULAR VISITS, WITH TUITION by our Local Representative help the Irish student keep up with homework, as well as with other tasks assigned for BACKUP. Advice and emotional SUPPORT are provided whenever needed.

Dear Mary Clare,
"Karen was awarded the "Thelma Mitchell" French Prize for the highest score in Leaving cert French at Alexandra College. The prize was presented last Wednesday at the school prize giving day. We were delighted for Karen and again great credit to Living Language and to Patrick who belped her to acbieve her Grade A. "With Rind Regards, B \& M Murphy-09 Oct

French Term @ Days = Price

| Halloween | 36 | $€ 3,300$ |
| :--- | :--- | :--- |
| Christmas | 38 | $€ 3,400$ |
| January | 38 | $€ 3,450$ |
| Spring | 38 | $€ 3,500$ |
| Easter | 37 | $€ 3,500$ |

As from 01 February 2024-subject to change due to unforeseen economic circumstances

Term stay, 2 Or more Days First 2 Terms First 3 Terms First 4 Terms Christmas \& January January \& Spring Spring \& Easter Last 3 Terms
Full Academic Year Boarding

| 74 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| (a) 74 | €6,700 | - €800 | = | ¢5,900 |
| @ 112 | $€ 10,150$ | - € 850 | = | €9,300 |
| @ 150 | €13,650 | - €900 | = | €12,750 |
| (a) 76 | €6,850 | - €600 | = | €6,250 |
| (a) 76 | €6,950 | - €500 | = | €6,450 |
| (a) 75 | $€ 7,000$ | - €450 | = | €6,550 |
| (a) 113 | $€ 10,450$ | - €600 | = | €9,850 |
| @ 187 | $€ 17,150$ | - $€ 1,650$ |  | ( $¢ 15,500$ |
| + $¢ 140$ | /Week |  |  |  |

Includes: $\Rightarrow$ Full board accommodation: At the home of a student
$\Rightarrow$ French Private School Fees
$\Rightarrow$ Enrolment Test, Parent \& Student Briefing
$\Rightarrow$ Orientation Course in France
$\Rightarrow$ Guidance \& Tutelage of the student throughout the stay
$\Rightarrow$ Administration Fees, Student's File, Progress Report
Excludes: $\Rightarrow$ Air Fare \& Insurance (E-111/medical/travel/repatriation/liability)
$\Rightarrow$ Land Transfers \& Public Transport
$\Rightarrow$ Dublin Induction Course \& Working File (Verb Drills, Grammaire etc.)


Parents are invited to express on enrolment their child's preferences (type of accommodation, location), concerns (health, language level, motivation), or requests (sports, music, subjects); all to be discussed at our Parents \& Students Meeting.

## ENROLMENT: <br> SPECIAL DISCOUNTS [ $1^{\text {ST }}$ TERM] <br> $\sigma$ - $€ 200$ for the first $\mathbf{6}$ confirmed enrolments <br> €150 for the next 4 confirmed enrolments <br> - - $\mathbf{€ 5 0 0}$ forenrolment confirmed before $\mathbf{1 0}$ May '24



Applications are accepted on a first come, first served basis.
Placement can only be initiated after enrolment has been confirmed and the test and mandatory briefing conducted. So please book early to avoid disappointment.
We recommend that stays of 2 or more French school Terms be request-
ed on initial enrolment, as places are limited.
Choice of accommodation is subject to availability and for enrolments confirmed 2 months prior to departure.
A 3-day Induction Course, using audiovisual drills on French pronunciation, idioms and elocution is organised before departure (at a small extra cost)
to instil confidence.
$€ 500$ non-refundable booking deposit must
be sent with the completed application form
"Your approach wins a very positive response from the students"

Michael O'Dea, Carysfort College 1983
"The supervision and daily care of the students was superb" Dympna S. 1989 "She was very happy and matured lot"

Pat. McK. 1991
"My husband and I are very happy with the speedy manner Fiona's predicament was dealt with"

Dympna W. 1992
"Thank you for your extra coaching in French"

Kay B. 1992
"Cher M. Bourguignon, j'écris pour te remercier de ta gentillesse. Je sais que je retournerai en France» Claire D. 1993 'Peter expects 'at least an A' in June" Paul M. 1996
"... and the host families at the weekends excellent"
J. B. 1997
"J'ai l'intention d'étudier le Droit avec le Droit français à UCD"

Natalie O'S. 2000
"I also gained valuable experience in coping abroad on my own"

Eimar F. 2001
"The advice given during the induction week was of considerable benefit"

Patrick \& Margot C. 2002
"Hugh is delighted with bimself that he survived the experience. It was a comfort to us to know that someone of your kindness was doing her best"

Niamb B 2004
"...more importantly, thank you for passing on a sense of cultural appreciation to our daughter"

Bernice G. 2006
"He appreciated the preparation, good communication with your office, local contact in France" Siobhan \& Vlad 2011


## 1 IRISH PER 1 SCHOOL



Staying at the home of a French schoolmate provides you with your own... "ambassadeur".

It also makes it easier and safer to commute to and from school.

© LIVING LANGUAGE—ESTABLISHED 1979


## Gaining Fluency

Irish students should be reassured that their starting level in French is not critical: school placements are 'tailor-made', and making friends quickly helps overcome anxiety.
However, residing in a country does not suffice to gain fluency! Only a studious approach, with preparation, regular homework and qualified tutoring can make the difference.
This internship is a lifetime experience, thanks to our unique "safety net" of supervision, training, briefing, coaching, and weekly individual lessons.
More than learning an essential foreign language, this daunting adventure becomes an enjoyable and maturing experience.

## Making new friends




Scènes de la vie commune en pensionnat


Please bring this to the Induction
COURSE - and then to France

Dear Student,
This Crash Course is held in Dublin. Audiovisual drills, with an introduction to international phonetics, will train you identify and pronounce French sounds correctly. This intensive module will help you build up confidence; guarding you against occasional embarrassments.

DATES: $\quad 3$ to 4 days [9:30am-5pm] - usually a week before departure
Location: 102 Pembroke Road, Dublin 4 - D04 E7N6
Lecturers: Jean-Marc Bourguignon (DEA), Patrick Desprez (BA)
From DAY 1: Méthode De Vive Voix (Credif 1972):
This audio-visual course, taught through French, has been forged on the 500 first French words (Basic French $N^{\circ}$ 1). Repetitive drills will stimulate you a) to reproduce exact French sounds and intonations (French people contract syllables) and b) to answer accurately and automatically, as you would in a reflex; thus gaining assurance. The trademark of this method is: no translation (i.e. no English), no written work (except once an oral skill has been fortified) and no 'formal' grammar: This approach is said to compare with the gradual steps naturally taken when acquiring a mother tongue.


|  | THEME | GRAMMAIRE | PRATIQUE |
| :---: | :---: | :---: | :---: |
| 1 | Présentations <br> Adresses <br> Professions <br> Formules de politesse Identification | Avoir <br> Être <br> Je / Vous <br> Aller, habiter, savoir <br> Pronoms (toniques) sujets | Je m'appelle/Vous vous appelez <br> Expressions idiomatiques <br> Merci - Je vous en prie <br> Voilà. Qui est-ce/qu'est-ce que c'est ?... C'est/ce sont Je, moi, vous + verbe pronominal |
| 2 | Pronom démonstratif Interrogation | Possession <br> Négation <br> Déterminé <br> Appartenance | A qui... ? Il/elle est à + il y a, aussi $\mathrm{Ne}+$ Verbe + pas <br> C'est//ce sont / le, la... de. Ce/cette/ces <br> Il(s)/elle(s) / est-sont... à |
| 3 | Un immeuble Formules de politesse | Adjectifs possessifs Partitifs Quantité de | Mon, ma, mes / Son, sa, ses / Votre, vos <br> Au , à la/Du, de la, des // De <br> Etage, pièces <br> Vous permettez?/volontiers /comment allez-vous? |
| 4 | Conversation <br> Une pièce | Verbe + infinitif <br> Pronom complément atone Style indirect | Devoir <br> Lui/elle <br> Il dit que // C'est... qui Meubles |

You will be glad to know that I give little homework... But be ambitious! In French -as in all languages- the conjugation of $\mathbf{3}$ particular verbs must be known by heart: $\hat{\text { etre, avoir, aller } \Rightarrow \text { These irregular verbs demand constant practice and revision: }}$ bear in mind that one cannot... go anywhere (starting from the French airport), without identifying who one... is (Irish, a boy/a girl, a student etc.), and what one... has (passport, boarding card, money, suitcase etc.).

PHONÉTIQUE INTERNATIONALE: Used when studying foreign languages, this tool is an asset in aural and oral.

| ALPHABET | SYMBOLES | EXEMPLE | SYLLABES | CONTRACTIONS |
| :---: | :---: | :---: | :---: | :---: |
| Voyelles a-e-i-o-u-é-è/ê-y | [ $\mathrm{a}-\mathrm{o}-\mathrm{i}-\mathrm{o}-0-\mathrm{y}-\mathrm{u}-\mathrm{e}-\mathrm{\varepsilon}-\mathrm{j}]$ | «Je vous demande» | $\begin{aligned} & \mid \text { Je } \mid \text { vous } \mid \text { de }\|\operatorname{man}\| \mathrm{de} \mid \\ & =5 \text { syllabes } \\ & \text { réduites à... } \end{aligned}$ | [ 3vud ] [ mã:d ] |
| Consonnes Diphtongues | $\begin{aligned} & \text { [bcdgptvw-f3lmnrszek] } \\ & {[œ j \text { ij } \varepsilon j \text { aj] }} \end{aligned}$ | "I'm asking you" |  | $\Rightarrow 2$ sons |
| Nasales : en, on, an, un |  | vin, bonbon, enfant, parfum |  |  |

## From DAY 2: Workshop 1 : Du bon usage du Dictionnaire

How to find entries through a dictionary, not grasping the first translation offered but sharpening instead the research, differentiating notions and making sense of similarities while checking genders, abbreviations, grammatical clues etc.

Workshop 2 : Du bon usage d'une Grammaire
How to familiarise oneself with main groups of verbs and tenses - cf. French Verb Drills manual.
Workshop 3 : Exercice de Lecture
How to pronounce, link and articulate French words and sentences intelligibly
Workshop 4 : Lancement du Cahier de Vocabulaire
How to built up vocabulary and improve one's writing skills, mastering verbs and, in due time, syntax
From DAY 3: Workshop 5: Communication avec Préparation à l'Exposé + Questions fréquentes
How to present a case with clarity. How to captivate an audience/an examiner by articulating slowly one's flow of ideas. How to distance oneself from a text while looking at the listeners. How to monitor one's pronunciation and intonation.

